# scout logo

US History- 10th grade

Monday – Friday: 8:00 am – 3:30 pm

Dear Students/Parents,

INSTRUCTIONAL GOAL

The focus of United States History is to understand the past in order to relate to today’s issues and apply those lessons to prepare for the future. We also incorporate history with Geography, political science and current events. For this particular class population, it should be known that Navajo/American Indian contributions are interwoven throughout American history.

You should also:

* Know the components of RACES (Restate, Answer, Cite, Explain, and Summarize (a school wide process now at WRHS). To be used in weekly writing, reports, etc.
* Understand that individual determination will help you become a successful student.
* Be in school everyday.

### REQUIRED MATERIAL

### To successfully complete this course, you will need

* United State History (Pearson text)
* 3” 3-ring binder
* 6 colored tab subject dividers
* Loose leaf notebook paper, 100 sheets
* Wooden Pencils
* Zipper pencil pouch
* Highlighters
* Pens
* Colored Pencils

#### POLICIES AND PROCEDURES

**Classroom Rules:**

* Be Safe – keep hands, feet, and objects to yourself; walk, don’t run, use materials wisely
* Be Respectful – use good manners, always be honest
* Be Responsible – raise your hand, complete all work, follow directions the first time they are given
* Hats, hoods must be taken off and ear buds must be taken out of ears.

#### ADDITIONAL INFORMATION

**Student Responsibilities**

* Be an active learner, and participate
* Only ONE binder for all subjects should be in the student’s possession
* Notes should be in Cornell note format
* Keep a portfolio and self report to parents (ie. Parent Teacher night)

**Consequences**

* **One warning**
* **“Time out” apart from other students/in another class**
* **Write up/ referral to Assistant Principal**

**Grading Policies:**

Weekly grades are obtained from the average of:

* Progress report every three weeks, to be signed by parents (counted as points for grade)
* Vocabulary, weekly
* Hands on projects (maps, dioramas, etc.)
* Attendance is important, with better attendance there is greater chance for success

**Grading Scale:**

Homework 20%

Daily Work (Participation) 30%

Projects 30%

Quizzes/Tests 20%

A – 90% - 100%

B – 80% - 89%

C – 70% - 79%

D – 60% - 69%

F -- 0% - 59%

#### CONTACT INFORMATION

* Mr. Hillis, American History Teacher, 10th grade
* 928-729-7061 available 3:30 to 4:00 pm
* Mhillis@wrschool.net

These are some other useful sites we use from time to time:

* Stanford History Education Group - <https://sheg.stanford.edu>
* History Channel- <http://www.historychannel.com.au/>
* Smithsonian Magazine- <https://www.smithsonianmag.com>

10th American History Syllabus Acknowledgement 2021-22

Student: print\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent: print\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_